

Barnwell Elementary

10524 Marlboro Ave.
Barnwell, SC 29812

Grades 4-6 Elementary School

Enrollment 587 Students

Principal Rhonda D. Ray 803-541-1285

Superintendent Carolyn S. Williams 803-541-1300

Board Chair Marty Harvey 803-259-5531

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	44	44	4	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	N/A	N/A	N/A
2003	N/A	N/A	N/A
2004	N/A	N/A	N/A
2005	Below Average	Unsatisfactory	No

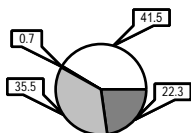
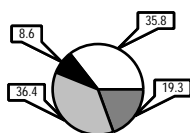
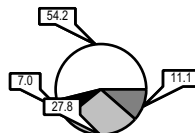
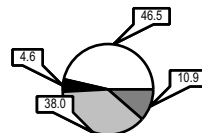
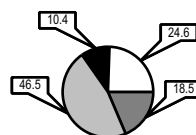
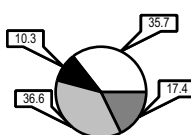
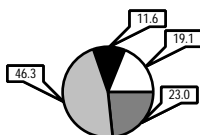
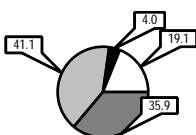
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

98.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	576	99.8	41.4	35.5	22.3	0.7	30.0	Yes	Yes
Gender									
Male	318	100.0	48.7	32.6	17.7	1.0	23.5		
Female	258	99.6	32.4	39.2	28.0	0.4	38.0		
Racial/Ethnic Group									
White	308	99.7	25.2	41.5	31.9	1.3	42.2	Yes	Yes
African American	259	100.0	61.8	27.1	11.2	0.0	15.1	No	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	465	99.8	33.0	39.0	27.1	0.9	35.7		
Disabled	111	100.0	76.1	21.1	2.8	0.0	6.4	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	576	99.8	41.4	35.5	22.3	0.7	30.0		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	576	99.8	41.4	35.5	22.3	0.7	30.0		
Socio-Economic Status									
Subsidized meals	333	99.7	55.2	31.0	13.8	0.0	18.1	No	Yes
Full-pay meals	240	100.0	22.2	41.9	34.2	1.7	46.6		

Mathematics – State Performance Objective = 36.7%									
All Students	576	99.8	35.7	36.4	19.3	8.6	40.2	Yes	Yes
Gender									
Male	318	100.0	38.1	31.9	19.7	10.3	41.0		
Female	258	99.6	32.8	42.0	18.8	6.4	39.2		
Racial/Ethnic Group									
White	308	99.7	20.9	39.5	26.2	13.3	54.5	Yes	Yes
African American	259	100.0	54.2	32.7	10.4	2.8	22.7	No	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	465	99.8	27.3	39.0	23.3	10.4	47.2		
Disabled	111	100.0	70.6	25.7	2.8	0.9	11.0	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	576	99.8	35.7	36.4	19.3	8.6	40.2		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	576	99.8	35.7	36.4	19.3	8.6	40.2		
Socio-Economic Status									
Subsidized meals	333	99.7	48.8	34.7	12.9	3.7	27.9	No	Yes
Full-pay meals	240	100.0	17.5	38.9	28.2	15.4	57.3		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	576	99.8	54.1	27.9	11.1	7.0	18.0
Gender							
Male	318	100.0	54.2	25.5	11.9	8.4	20.3
Female	258	99.6	54.0	30.8	10.0	5.2	15.2
Racial/Ethnic Group							
White	308	99.7	37.5	33.6	17.9	11.0	28.9
African American	259	100.0	74.9	19.9	2.8	2.4	5.2
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	465	99.8	47.0	31.3	13.3	8.4	21.7
Disabled	111	100.0	83.5	13.8	1.8	0.9	2.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	576	99.8	54.1	27.9	11.1	7.0	18.0
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	576	99.8	54.1	27.9	11.1	7.0	18.0
Socio-Economic Status							
Subsidized meals	333	99.7	67.2	24.8	5.2	2.8	8.0
Full-pay meals	240	100.0	35.9	32.1	19.2	12.8	32.1

Social Studies							
All Students	576	99.8	46.4	38.0	10.9	4.6	15.5
Gender							
Male	318	100.0	46.8	34.8	12.9	5.5	18.4
Female	258	99.6	46.0	42.0	8.4	3.6	12.0
Racial/Ethnic Group							
White	308	99.7	35.5	39.9	17.3	7.3	24.6
African American	259	100.0	60.6	35.1	2.8	1.6	4.4
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	465	99.8	39.2	42.1	12.9	5.8	18.6
Disabled	111	100.0	76.1	21.1	2.8	0.0	2.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	576	99.8	46.4	38.0	10.9	4.6	15.5
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	576	99.8	46.4	38.0	10.9	4.6	15.5
Socio-Economic Status							
Subsidized meals	333	99.7	58.3	34.0	5.2	2.5	7.7
Full-pay meals	240	100.0	29.9	43.6	18.8	7.7	26.5

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	187	99.5	32.2	41.1	26.1	0.6	26.7
	5	200	100.0	40.5	35.9	23.1	0.5	23.6
	6	189	100.0	51.1	29.9	17.9	1.1	19.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	187	99.5	32.8	36.7	22.2	8.3	30.6
	5	200	100.0	37.4	39.0	13.8	9.7	23.6
	6	189	100.0	36.4	33.7	22.3	7.6	29.9
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	187	99.5	51.7	27.2	13.9	7.2	21.1
	5	200	100.0	57.4	26.2	8.7	7.7	16.4
	6	189	100.0	52.7	30.4	10.9	6.0	16.8
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	187	99.5	30.0	50.0	16.1	3.9	20.0
	5	200	100.0	52.8	33.3	8.7	5.1	13.8
	6	189	100.0	55.4	31.5	8.2	4.9	13.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 587)				
First graders who attended full-day kindergarten	N/R	N/A	100.0%	100.0%
Retention rate	1.7%	N/A	3.2%	3.0%
Attendance rate	95.9%	N/A	96.3%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.7%	N/A	4.7%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.8%	N/A	3.7%	3.2%
Eligible for gifted and talented	12.2%	N/A	13.2%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	16.7%	N/A	9.5%	8.2%
Older than usual for grade	1.0%	N/A	0.9%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	N/R	0.0%	0.0%
Teachers (n= 33)				
Teachers with advanced degrees	54.5%	N/A	53.3%	52.6%
Continuing contract teachers	97.0%	N/A	85.2%	83.3%
Highly qualified teachers	93.8%	N/A	92.9%	93.5%
Teachers with emergency or provisional certificates	0.0%	N/A	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	87.9%	87.0%
Teacher attendance rate	93.4%	N/R	95.0%	95.0%
Average teacher salary	\$44,426	I/S	\$41,690	\$41,703
Prof. development days/teacher	9.7 days	N/R	12.9 days	12.8 days
School				
Principal's years at school	1.0	N/R	4.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	N/R	18.9 to 1	18.8 to 1
Prime instructional time	88.6%	N/R	89.8%	89.8%
Dollars spent per pupil*	N/A	N/A	\$6,063	\$6,242
Percent of expenditures for teacher salaries*	N/A	N/A	64.9%	65.8%
Opportunities in the arts	Good	N/R	Good	Good
Parents attending conferences	99.0%	N/R	99.0%	99.0%
SACS accreditation	Yes	N/R	Yes	Yes
Character development program	Average	N/R	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In the fall of 2004, Barnwell Elementary School split into two schools, a primary school housing grades PK-3 and an elementary school serving students in grades 4-6. The grand opening for Barnwell Elementary School was held on August 22, 2004. There were several highlights/accomplishments at Barnwell Elementary School during the 2004-2005 school year:

Ms. Sherry Moore's fourth grade class participated in a poster contest sponsored by the South Carolina Council of Teachers of Mathematics entitled, The Many Faces of Math. Two of Ms. Moore's fourth grade students were selected to receive the first and second place prizes in the elementary poster contest. Their posters will be published in the June edition of The MathMate and on the organization's Web site.

Fourth graders observed "Read Across America" by reading 407 extra books to celebrate Dr. Seuss' birthday. Melanie Johnson, USC student and Barnwell High School graduate, came and read a Dr. Seuss book to the fourth grade classes.

Fifth graders preserved the ecosystem and celebrated Earth Day by planting a magnolia tree.

Ms. Grubbs' fifth grade students participated in the Jason Project. The fifth graders enjoyed hands on learning activities and a live telecast from Louisiana held at ETV in Columbia. Ms. Grubbs' class received recognition from Rep. Lonnie Hosey for participating in the project.

Ms. Chobany's fifth grade students were involved in two community projects: monthly visitations to the Barnwell County Nursing Home and monthly visitations from children at Bedford's Stay & Play Day Care Center. Ms. Chobany's students were also involved in a technology pen pal project with students at Ocean County Vocational Technical School in New Jersey.

The Barnwell Elementary School Chorus held fall and spring performances.

The School Improvement Council and PTO were very supportive during the school year. PTO purchased several materials/supplies. The 1st Annual PTO Family Bingo Night was held in April.

Local businesses generously supported our Awards Day Programs.

Pamela Guess received an EIA grant titled Planting A Mind Garden.

Barbara Satkowski is a member of the Jr. Book Award Committee.

Eve Hogarth and Jackie Sease were honored for educational excellence in this year's edition of Who's Who Among America's Teachers, 2004.

82% of the student body received a Good Citizenship Award at the end of the school year. The Good Citizenship Award was given to students who did not receive a discipline referral for the entire 2004-2005 school year.

We look forward to the challenges as well as rewards of striving to guarantee an excellent elementary education for all students by providing a challenging curriculum with high expectations for every student in a safe, caring environment with the support of parents, faculty, and community.

Rhonda D. Ray, Principal

Sylena Sanders, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	39	174	121
Percent satisfied with learning environment	86.5%	79.1%	71.4%
Percent satisfied with social and physical environment	84.6%	76.3%	62.7%
Percent satisfied with school-home relations	71.1%	88.4%	54.8%

*Only students at the highest elementary school grade level at this school and their parents were included.